

Syllabus for:

**University of Wisconsin Oshkosh, Japanese 311
University of Wisconsin Stevens Point, Japanese 314**

Intermediate Japanese III

This course is designed for students who have less than the equivalent of six semesters of study in Japanese language and culture at the University of Wisconsin Oshkosh/Stevens Point.

Goals:

The goal of this course is the simultaneous progression of four skills -- speaking, listening, reading and writing -- as well as a familiarization with aspects of Japanese culture that are necessary for language competency. Students are expected to develop the following skills throughout the course.

Speaking and Listening Skills:

- dealing with simple narration and description
- making comparisons with supporting reasons
- expressing thoughts and opinions on the topics learned in the textbook
- explaining problems
- expressing complaints and grievances

Reading and Writing Skills:

- recognizing appropriately 55 and producing 55 additional *kanji* in context
- reading multi-paragraph texts containing new vocabulary and grammar structures
- writing multiple paragraphs of composition using new *kanji*, vocabulary and grammar structure appropriately

Socio-Cultural and -Linguistic Skills:

- using new vocabulary and grammar structures in both socially and culturally appropriate ways
- using both formal and informal speaking styles appropriately
- identifying and analyzing cultural similarities and/or differences between Japan and your own country

Attendance:

Attendance at every class is absolutely mandatory. Acquiring a language is not something that can be achieved through overnight cramming, but rather only through the accumulation of daily effort.

It is also important that you come to class on time. If you have a legitimate excuse for late class arrival or absence, you must inform your instructor **by email** and receive her approval ahead of time.

Instructor:

EMORI, Shoko

Office: Clow Faculty 325

(920) 424-1099

Contact: [Email] emoris@uwosh.edu

[Skype] emorish

Facilitator:

MASUDA, Shogo	(UWSP)	smasu006@uwsp.edu
SAKAKIBARA, Rumi	(UWSP)	rsaka008@uwsp.edu

Class Time & Classrooms:

M, W, F 1:50 – 2:50 Polk 201F (UWO) / CCC326 (UWSP)

Office hours & Locations:

EMORI, Shoko M & W 10:00 – 11:00
 * Available in the office (Clow Faculty 325) or through Skype (emorish)

Required material:

- Oka, Mayumi, et al. *Tobira: Gateway to Advanced Japanese: Learning Through Content and Multimedia*, 2009, Kurosio Publishers. (ISBN: 978-4-87424-447-0)

Recommended material:

- Oka, Mayumi, et al. *Power Up Your Kanji: 800 Basic Kanji as a Gateway to Advanced Japanese*, 2010, Kurosio Publishers. (ISBN: 978-4-87424-487-6)
- Oka, Mayumi, et al. *Grammar Power: Exercises for Mastery*, 2012, Kurosio Publishers. (ISBN: 978-4-87424-570-5)

Web resources:

- **Tobira site:** <http://tobiraweb.9640.jp>
- D2L: <https://uwosh.courses.wisconsin.edu>

Dictionaries & Reference books:

- Makino, Seiichi and Michio Tsutsui. *A Dictionary of Basic Japanese Grammar*, 1992, The Japan Times.
- Makino, Seiichi and Michio Tsutsui. *A Dictionary of Intermediate Japanese Grammar*, 1995, The Japan Times.
- Kenkyusha's New Collegiate Japanese-English Dictionary, Kenkyusha.
- Basic Japanese-English Dictionary, Oxford.

Grading criteria: (Exams / Quizzes / Assignments / Oral Evaluations / Projects)**-Tests:**

Lesson tests will be given on the days indicated in the daily schedule. Tests gauge achievement and consist of two parts: reading comprehension/writing/vocabulary/kanji/grammar and oral emphasized in each lesson.

-Quizzes:

Quizzes will be given during the first 10 - 15 minutes of class on the days indicated in the daily schedule. Each quiz will contain questions on new vocabulary, kanji and grammar patterns that are covered in previous lessons. You cannot make up any quizzes except in the case of extraordinary cases such as illness, death in the family, and so forth. In these cases, email the instructor **on the day of your absence**. The notification is invalid, for example, if you wake up late and inform us of

your absence. To schedule make-up quizzes, you must initiate the communication with your instructor. You will receive **no** credit for the quiz if you leave class early without attending the whole lecture.

-Assignments:

You are required to submit homework assignments at the beginning of the classes on the due dates that are indicated in the daily schedule. These assignments include pre-activity sheets, kanji practice sheets, grammar exercise sheets and video worksheets. Each assignment is graded on a performance basis. Assignments not submitted by **4:30 pm on the due date** are accepted with a 10% deduction of the total score for each day late.

-Projects:

You will present a short paper in Japanese as a project. In your paper, you must identify and explain cultural and societal similarities and/or differences between Japan and your own country of your chosen topic, which is related to Japan. Your paper must include evidence and information suitable to support your understanding. After comparing the similarities and/or differences that you found between the two countries, you must clearly state your final thoughts as a conclusion of your paper. The details will be announced in later classes.

Grading:

Final course grades will be based on the results of:

Tests:	45 %
Quizzes:	25 %
Assignments:	20 %
Project:	10 %
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	100 %

	A	100.0 – 92.6	A-	92.5 – 89.6
B+	B	86.5 – 82.6	B-	82.5 – 79.6
C+	C	76.5 – 72.6	C-	72.5 – 69.6
D+	D	66.5 – 62.6	D-	62.5 – 59.6
F		59.5 – 0.0		

Requests:

- Do not miss class without alerting your instructors.
- Please do not wear hats in class. It is hard to communicate with someone when you can't see his/her face.
- Do not chew gum, eat food, or drink in class. You should be ready to be called on at any time during the class period.
- Be punctual. It is extremely disturbing if you come into the classroom late as conversation practice progresses. If it is unavoidable, let your instructor know in advance.

Honor code (UWS 14.01 Statement of principles):

Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions.

UWS 14.03 (2)

Examples of academic misconduct include, but are not limited to: cheating on an examination; collaborating with others in work to be presented, contrary to the stated rules of the course; submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another; submitting a paper or assignment that contains ideas or research of others without appropriately identifying the sources of those ideas; stealing examinations or course materials; submitting, if contrary to the rules of a course, work previously presented in another course; tampering with the laboratory experiment or computer program of another student; knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.